

Name		
Grad	de/Period	

WAVERLY-SHELL ROCK & NATIONAL ART STANDARDS:

Standard #1: Media & Techniques

Understands and applies media, techniques, and processes related to the visual arts.

- **H** Select media, techniques & processes; analyze what makes them effective or not effective in communicating ideas, and reflect upon the effectiveness of their choices.
- I Intentionally take advantage of the qualities characteristics of art, media, techniques and processes to enhance communication of their experiences & ideas.

processes to enhance communication of their experiences & ideas.							
Score	3 Meets the Standard	2 Partially Meets		lly Meets	1-0 Does Not Meet		
Perspective	Drawing <u>correctly</u> shows <u>one-point</u> perspective while using <u>overlapping</u> <u>shapes</u> and <u>size differences</u>	Drawing shows one-point perspective with some mistakes Did not use overlapping shapes and size differences			Drawing shows one-point perspective with many mistakes		
Composition	 Entire paper is used well to create an interior space The drawing takes up the majority of the paper 	 Most of the paper is used well to create a interior space The drawing takes up the main center of the paper 			 Some of the paper is used well to create an interior space The drawing only takes up a small portion of the paper 		
Media	Students choose a media that would enhance their drawing Pencils, colored pencils, watercolors, or a combination	Students choose a media that somewhat enhanced their drawing			Students did not finish their drawing by adding an art media.		
Creativity	Students analyzed what would make their hospital room a great place to be and included these features into their drawing	Students analyzed what would make their hospital room a great place to be and somewhat included these features into their drawing			Students analyzed what would make their hospital room a great place to be but did not include these features into their drawing		
Effort	Class period was <u>used wisely</u>	Class period		as <u>used wisely</u> e was <u>wasted</u>	Class period was <u>not used</u> <u>wisely</u>		
Mrs. Meyer		You		Peer	Total		
$\frac{}{3}$		3		3			
Answer the following questions using complete sentences. Student Comments~ Answer the following questions using complete sentences. Peer's Name							
1) What worked well with this project?			1) Describe their work				
2) What could you improve on?			2)	Give them one p	ositive comment about their work.		

Research

Name

Grade/Hour

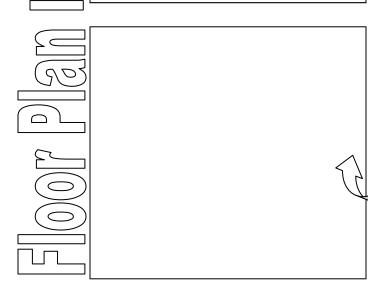
Save 10 images of Children's Hospital Rooms that you LOVE in an album in your camera roll on your iPad!

Moodboard Lite is a nice App to create inspiration boards!

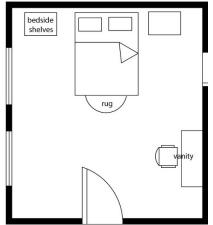
Designers often create inspiration boards with a collection of color samples and furniture they would like placed in the room they are designing.

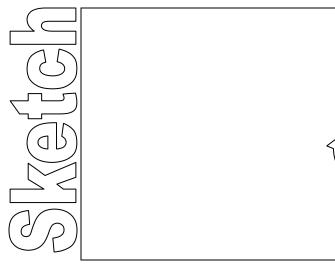
Check out various items that you would like to draw for your interior space.

Save these Inspirational images to an album in your camera roll for reference when you start drawing!



A Floor Plan is a bird's eye view of a room. Like the image below. Draw your floor plan in the empty box.





Now, Draw a rough sketch of your interior space from your vanishing point.

	1) List various things you might find in a children's hospital room. (Check out the images you saved to your camera roll)
	2) When children stay in the hospital for an extended amount of time, they have a lot of down time. What are some things that you do to help pass the time?
	makes a children's hospital room feel like home? Stand out? Would make vant to be there? (Check out the images you saved to your camera roll)
some	times, children have other family members staying with them. What are things that you could include in the room to make their stay more ortable?
secondary tertiary primary tertiary secondary	can affect your mood. List some color combinations & theories that would make you feel happy? o Circle the color combination that you think would be