Elements:
1) Line
2) Form/Shape
3) Value
4) Space
5) Texture
6) Color

Principles:
1) Repetition
2) Emphasis
3) Contrast
4) Unity
5) Balance

Name_____

Grade/Hour_____

Career _____

Marionettes Rubric

Score	5-4	3-2	2-1	
Facial Details	• Marionette has **all** facial details **including the eyes, nose, mouth, and hair** • **Completely** colored – Accurate skin tone	• Marionette is **missing one** of the facial details • **Partially** colored – Skin tone could be improved	• Marionette is **missing two or more** of the facial details • **Barely** colored – No human skin tone was used	
Holding an object	Marionette is **holding** an object that is **associated with its career**	Marionette is **holding** an object that is **somewhat associated with its career**	Marionette is only **holding one object** that is **NOT associated with its career**	
Craftsmanship	• Marionette is **correctly** put together • Size relationships of the hands, feet and head **are proportionate** • Model Magic **was used wisely**	• Marionette is **to some extent correctly** put together • Size relationships of the hands, feet and head **are somewhat proportionate** •Model Magic **was partially** wasted	• Marionette is **NOT correctly** put together • Size relationships of the hands, feet and head **are not proportionate** • Model Magic **was wasted**	
Effort	Class period was **used wisely**	Class period was **used wisely** but **some time** was **wasted**	Class period was **not used wisely**	

Mrs. Meyer	You	Peer	Total
__ 40	__ 20	__ 20	__ 80

Answer the following questions using **complete sentences**. Student Comments~
1) What worked well with this project?
2) What could you improve on?

Answer the following questions using **complete sentences**. Peer's Name_____
1) Describe their work
2) Give them one positive comment about their work.