

**WAVERLY-SHELL ROCK & NATIONAL ART STANDARDS:****Standard #1: Media & Techniques**

*Understands and applies media, techniques, and processes related to the visual arts.*

- **H** Select media, techniques & processes; analyze what makes them effective or not effective in communicating ideas, and reflect upon the effectiveness of their choices.
- **I** Intentionally take advantage of the qualities characteristics of art, media, techniques and processes to enhance communication of their experiences & ideas.

Score	3 Meets the Standard	2 Partially Meets		1-0 Does Not Meet
Composition	Students included 4-5 or more pieces for their poster creation to create an organized and neat propaganda poster. Ex) Background, 2-3 photos, and text.	Students included 3-4 pieces for their poster creation. Poster is semi-organized with areas lacking in tidiness.		Students included less than 3 pieces for their poster. Post is messy, lacking organization and presentation.
Creativity	Students thought outside the box and used more than Picsart and internet photos to create their image. Ex) addition of personal photos, other apps, etc.	Students used only Picsart and internet pics to create a successful propaganda poster.		Students used only Picsart and internet photos. Poster appears bland, large holes of space that could have been incorporated in the overall design.
Connection	Students blended social media with the style of propaganda posters of the past to develop a unique hybrid of generations.	Students show an attempt to blend social media with propaganda posters of the past. Personal creative touch is not shown.		Students forgot to include a reference/connection to posters of propaganda past.
Mrs. Meyer/UNI Art Ed Student		You	Peer	Total
<u>3</u>		<u>3</u>	<u>3</u>	<u>3</u>

# iPad Art Project

Name \_\_\_\_\_

Grade/Period \_\_\_\_\_

Answer the following questions using complete sentences.

Peer's Name \_\_\_\_\_

1) What worked well with this project?

1) Describe their work

2) What could you improve on?

2) Give them one positive comment about their work.

