



# REUSE YOUR COMMUNITY RUBRIC

Name: \_\_\_\_\_

## Creating: Conceiving and developing new artistic ideas and work.

VA:Cr2.1.7a Demonstrate persistence in developing skills with various materials, methods, and approaches in creating works of art or design.

4 Advanced	3 Proficient	2 Basic	1 Reassess
<ul style="list-style-type: none"> <li>Students <b>developed</b> <b>ADVANCED 3D skills</b> using various attachment methods</li> <li>Students <b>persisted through difficult parts</b> within their project by <b>editing, revising and making changes</b> to match their idea</li> <li><b>Great</b> Pride and Care was taken in their final project</li> </ul>	<ul style="list-style-type: none"> <li>Students <b>developed 3D skills</b> using various attachment methods</li> <li>Students <b>persisted through difficult parts</b> within their project by <b>editing, revising and making changes</b> to match their idea</li> <li>Pride and Care was taken in their final project</li> </ul>	<ul style="list-style-type: none"> <li>Students <b>rushed through</b> creating their project</li> <li>Students <b>gave up various times</b> within their project</li> <li>Students made <b>few edits, revisions and changes</b> to match their idea for their project</li> <li><b>Little pride</b> was shown</li> </ul>	<ul style="list-style-type: none"> <li>Students gave up and did not complete their <b>Reuse Your Community Project</b></li> </ul>

### Identifiers for Proficiency:

- I can use 3D and attachment skills to create a new project from recycle materials, trash, or other objects.
- I can struggle through edits, revisions and changes to make the idea I want to create.

## Connecting: Relating artistic ideas and work with personal meaning and external context.

VA:Cn11.1.7a Analyze how response to art is influenced by understanding the time and place in which it was created, the available resources, and cultural uses.

4 Advanced	3 Proficient	2 Basic	1 Reassess
<ul style="list-style-type: none"> <li><b>Advanced</b> explanation of how art is influenced by time, place, resources, &amp; culture.</li> <li>Took <b>in depth</b> notes about various artists on the <b>Design Phase Sheet</b>.</li> </ul>	<ul style="list-style-type: none"> <li><b>Explained</b> of how art is influenced by time, place, resources, &amp; culture.</li> <li><b>Took notes</b> about various artists on the <b>Design Phase Sheet</b>.</li> </ul>	<ul style="list-style-type: none"> <li><b>Somewhat Explained</b> how art is influenced by time, place, resources, &amp; culture.</li> <li><b>Took some notes</b> about various artists on the <b>Design Phase Sheet</b>.</li> </ul>	<ul style="list-style-type: none"> <li>DID NOT complete the Design Phase Sheet</li> </ul>

### Identifiers for Proficiency:

- I can
- I can

Student Comments~

1) What worked well with this project?



Peer's Name \_\_\_\_\_

1) Describe their work



2) What could you improve on?

2) Give them one positive comment

# DESIGN PHASE SHEET: REUSE YOUR COMMUNITY

## Recycle Design: Time & Place, resources, and cultural uses

Analyze how response to art is influenced by understanding the time and place in which it was created, the available resources, and cultural uses.

Artist Name	Time & Place of Artist	Available Resources	Use/Purpose

*How does the time and place in which it was created, the available resources, and cultural uses impact the art these artists made?*

