



TELLING YOUR STORY RUBRIC

Name: _____

Creating: Conceiving and developing new artistic ideas and work.

VA:Cr1.1.6a Combine concepts collaboratively to generate innovative ideas for creating art.

4 Advanced	3 Proficient	2 Basic	1 Reassess
<ul style="list-style-type: none"> Students collaborated during their project and worked well together looking out for their group members to create an original & innovative idea for their animation. 	<ul style="list-style-type: none"> Students collaborated during their project and worked well together with their group to create an innovative idea for their animation. 	<ul style="list-style-type: none"> Students somewhat collaborated during their project and some members worked well together to create an idea for their animation. 	<ul style="list-style-type: none"> No idea was formed. No collaboration was shown between group members.

Identifiers for Proficiency:

- I can make art collaboratively to make a stop motion animation.
- I can work with others to come up with innovative ideas.

Why did you give yourself the score that you did?

Responding: Understanding and evaluating how the arts convey meaning.

VA:Re8.1.6a Interpret art by distinguishing between relevant and non-relevant contextual information and analyzing subject matter, characteristics of form and structure, and use of media to identify ideas and mood conveyed.

4 Advanced	3 Proficient	2 Basic	1 Reassess
<ul style="list-style-type: none"> Students developed advance answers on the <i>Meaning within "Tell Your Story" Animation</i> 	<ul style="list-style-type: none"> Students developed answers on the <i>Meaning within "Tell Your Story" Animation</i> 	<ul style="list-style-type: none"> Students somewhat developed answers on the <i>Meaning within "Tell Your Story" Animation</i> 	<ul style="list-style-type: none"> Students did not developed answers

Identifiers for Proficiency:

- I can understand how my artwork conveys ideas and mood-based.
- I can understand how certain elements of my stop-motion animation tell the viewer what this idea or mood is.

Why did you give yourself the score that you did?

Student Group Comments~

1) What worked well with this project?



2) What could you improve on?

Peer Group's Name _____

1) Describe their work



2) Give them one positive comment

Meaning within “Tell Your Story” Animation

Responding: Understanding and evaluating how the arts convey meaning.

VA:Re8.1.6a Interpret art by distinguishing between relevant and non-relevant contextual information and analyzing subject matter, characteristics of form and structure, and use of media to identify ideas and mood conveyed.

1. What is the **subject matter** of this stop-motion animation? Dinosaurs? Athletes? School? Teens? Sea life?
2. What **ideas** are being **told**?
3. What **things** within the stop-motion animation tell you that this is the **idea**? Characters? Actions of the characters? Lighting? Background? Music?
4. What is the **mood** of this stop-motion animation?
5. What **things** within the stop-motion animation tell you that this is the **mood**? Lighting? Background? Music? Color?